

Opening the train bag

Adult: Leanna, shall we have a look? We've got this special bag. Shall we see what's inside? Let's open it up. Are you ready? Do you want to help open it up? Go on, you have a go. Can you pull it open? Oh, shall we pull it together? Are you ready? Oo, it's very stiff, isn't it? Let's have a look. What's inside? What can you see? Oh, what have you found? Some train track. Look at that one. Do you think that one's a bridge? Maybe. Should we have a look what else is inside? Oh, look at this. It's a timer. It's filled with orange sand, and it's got a number at the top: 10. That's a ten-minute timer. Shall we get the things out, and then should we play for 10 minutes? Are you ready? Let's get all the lovely things.

Adult: Oh! oh! That's interesting. I wonder what they could be. Oh, you put them together. You've put them all on top of each other, and, side by side. You like them on top, don't you? There we go. Shall we get some of the other things out? Let me pull out some of the tracks. You like finding the ones that look a little bit different.

Adult: Ah. Look! It goes 'up' and 'down', 'up' and 'down'. It's for the crossing. Look, it looks like the cars can go this way, and the barrier tells them 'Stop! There's a train coming!' Uh-huh. Wobbly, wobbly track. Oh, another one. They look the same. Curved track. Oh, look, that's it. Turn it around. No, no, you were right. You turned it around and it would slot together, wasn't it? At first it wouldn't slot. Oh, that's it. Oh, that's a funny one because of the wobbly wobbly track. Can you see, this one goes up and down so it's not flat, is it? Shall we see if there's some flat track? Sorry, I'll move the bag. You're finding all the pieces that are curved, have you seen?

Adult: Ah, look, a sign. Wonder what that could be. Wonder what they could be, there's another one, look. Oh, look, you've got 1, 2, 3 of them. Ah look, it's got a clock on it. Do you think these are trees? Look, we can make the woods, with the trees. Oh, that looks like a roof. Oh, you found a picture. Oh, look, did you find one like that? The yellow one with the clock? Oh, look, can you see it's been used to make a building. Shall we see if we can find the building? To put the roof on. I wonder if it's in the bag. Oh, another tree. Look, I stood the trees up over here, making the woods. Maybe the train could take the passengers to the woodland.

Child: I've found the train.

Adult: Grown up: Ah, you found a train! Brilliant. Ah, is that one of the buildings, Leanna like in the picture? Oh, well, shall we put the roof on? Where did the roof go? Oh, maybe that fits. Still, too small. That one's a puzzle. Can you see? It makes the building.

Adult: Oh, another train. Ah, lovely. Oh, and another building. You're putting them together. It's like the houses round us, isn't it? Oh, look. What's that they've done there?

Adult: Oh, they've piled them high, because near where we live, Leanna, in Walthamstow, the houses are close together like that, aren't they, and there are some tall buildings, like the one in the picture, blocks, tower blocks. You're putting them side by side. Is that, like your house? Is your house next to other houses?

Child: No it's by itself.

Adult: Your one's by itself. Oh, another roof. Oh, were you checking the picture? Oh, look, that one's on the tower block in the picture. Is it? There you go. You like, you're matching it to the picture, making it the same.

Child: There's more

Adult: There's more. Oh, it's like Walthamstow. It's going to be like a city, lots of, lots of buildings. I like how you've built them, look this one's got one, this one's got 1, 2.

Child: this is the...

Adult: Oh, there's another clock. Another clock for helping people tell the time.

Child: There's another one

Adult: Oh, another one of those wibbly, wobbly ones. Oh, look, you're putting them all together. Shall I put that one there as well?

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