

A different way to open the train bag

Adult: Hi, there. Look. Let me show you, we've got a new bag of toys. Would you like to look?

Child: Yeah

Adult: There we go. You open it up and have a look.

Child: A train track.

Adult: Oh, look a train track. Is there just one piece?

Child: I don't know.

Adult: Oh, you don't know. Shall we find out?

Child: Wow.

Adult: Oh, look at that one. That one's different, isn't it?

Child: Yeah. Another one

Adult: Oh another one?

Child: I put it there.

Adult: Oh, you can join it together.

Child: Yes

Adult: It's a bit tricky, because, look, can you see this one that you pulled out first?

Child: yeah

Adult: It's not flat

Child: yeah

Adult: Can you see it goes up and down? Oh, look at that.

Child: oh, it goes there and there.

Adult: Oh, the sand goes all the way through. It's a sand timer. Look, it's got a number on the top. Number 10. It's 10 minutes. It'll tell us when 10 minutes have finished. Oh, another one look. Well, they're good. Do they go together? See these? The wibbly ones, they're a bit funny. They're funny to stick together, aren't they? I wonder what, what they're designed to be built....Oh Oh Oh! Look at that one. It goes 'down' and 'up', a real curve, like a wave.

Child: a car!

Adult: A car, or maybe, do you think it's a...

Child: A car that goes on there

Adult: I think it might be a train carriage,

Child: a train carriage,

Adult: A train carriage, part of the train that passengers can travel in.

Child: Look

Adult: Look at that one. Do you think that goes on there? It's made of the same material, isn't it? Because these are wooden and this one is...Do you know what material that's called?

Child: u-uh

Adult: Pl.... Plastic.

Child: plastic

Adult: This is plastic. This is good.

Child: Wow! Another one!

Adult: Oh another one.

Child: And look!

Adult: Oh and a block as well. Oh look, do you think that goes on top there?

Child: Yeah

Adult: It makes a little house.

Child: Yeah. This one

Adult: What do you think you could use that one for?

Child: So I put that there, so the cars can go through

Adult: so the trains can go through. Look, can we put it over the track?

Child: Yeah, you can!

Adult: To make a tunnel

Child: you can stick it on.

Adult: Well you can stick it on. Do you know what this one's for? This one's a signal crossing. Can you see? When the barriers are up, cars and buses can drive, but when

the barriers are down, it's safe for the train to go. It stops them having a big collision. Because if they were open... and the train came ...and a car came...crash!

Noise outside

Child: What was that?

Adult: Where was that noise from? It's a funny noise, isn't it? I don't know.

Child: I think it's from that

Adult: Do you think it was that book? I wonder what made it start off. Right, shall we see what else? Shall we see if we can build a big track?

Child: Yeah!

Adult: Let's get, our, lots of Train Track out then.

Child: Oo! That one!

Adult: Oh, another, another curved piece. Can you join that on?

Child: I got one that piece on

Adult: You'd like to stick it on this piece? Well, I'm not so sure about these ones, because these ones are really tricky. I think these are to make a bridge or something. Can you see they're difficult to fix together, but I bet it'll fix on that one. No, not that one. You're other curved one. I'm gonna move those ones out of the way.

Child: they fit together

Adult: Is it tricky?

Child: I'll get a different bit

Adult: Shall we put ...

Child: Now, another way!

Adult: Oh, another tunnel.

Child: two tunnels

Adult: Oh look, you've put two together.

Child: Look!

Adult: Makes it longer.

Child: a bridge!

Adult: Oh, that's nice. Oh, perfect. That was easy to put together. That's it

Child: another way, oh,

Adult: Another straight piece. We can make it bend back round using the curved piece. Look. Sorry. There we go.

Child: Another way, and this one there, makes it go that way.

Adult: I wonder if you could put, you could put like, a little block underneath....no, it's too...

Child: There's the house

Adult: ...it's too big

Child: yeah, another one

Adult: Or you can put them on top of each other...

Child: this one too

Adult: ...like a tall block of flats, maybe a tall house. Do you think there are more? Oh, what did you find?

Child: A train that says 'Stop!'

Adult: Ah, it's a warning sign. It's saying 'Stop!' Why is it saying 'Stop!'?

Child: cos the cars are coming through!

Adult: So it's telling the trains to be careful.

Child: it goes here.

Adult: Yeah, that's a good idea. Put it near the signal. Not the signal, the crossing. I'm gonna move it down a bit, so people can see what you're building.

Child: I see

Adult: Oh, another sign

Child: that way!

Adult: It's pointing that way, an arrow pointing that way. Who is it telling?

Child: the cars to go this way?

Adult: Oh, it's showing the cars which way they can go. That's good.

Child: I see another one!

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